

# MBA 2018 batch Sem IV Teaching learning feedback form (May 2020)

\* Required

1. Email \*

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2. Institute \*

*Mark only one oval.*

SIMMC

SIBMT

Common Course Feedback

### 3. Share your feedback about 401 Managing for Sustainability \*

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity / Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/other issues, to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of sufficient time for feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Share your feedback about (402) Dissertation guide \*

Mark only one oval per row.

	Highly dissatisfied	Dissatisfied	Neutral	Satisfied	Highly satisfied
Extent of time given by the Dissertation guide for interaction (in person/ virtual / telephonic etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequency of contact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value addition by the guide in terms of domain knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance towards structuring the Dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of the guide's instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation towards better performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving the problematic issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reachability / approachability of the guide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coaching & mentoring approach of the guide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Specialization

5. Specialisation \*

*Mark only one oval.*

- Marketing    *Skip to question 6*
- Finance    *Skip to question 7*
- HR    *Skip to question 8*
- Healthcare    *Skip to question 12*
- RABM    *Skip to question 9*
- IB    *Skip to question 11*
- IT    *Skip to question 12*
- OPE    *Skip to question 10*
- SCM    *Skip to question 11*
- THM    *Skip to question 11*

Marketing Student list

6. Name of the student \*

*Mark only one oval.*

- Ansari Parveen
- Athawale Vaibhav
- Bhandari Kulashree
- Bhandari Tejas
- Bodkhe Ashwin
- Bondarde Abhishek
- Chaudhari Lavannya
- Choudhari Akshay
- Deshmukh Apeksha
- Deshpande Aashutosh
- Dod Pravin
- Doshi Sahil
- Dube Ankita
- Dube Taijasi
- Galfade Kakasaheb
- Gandhi Akshay
- Gawali Prafull
- Gawande Hemant
- Godase Omkar
- Goenka Nilesh
- Gupta Ashish
- Hajare Aniket
- Hajeri Vitthalsingh
- Ingale Manish
- Jadhav Nikita
- Jadhav Swapnil
- Jadhav Vaibhav
- Jala Harshali
- Jha Chandsrashekhar
- Kadam Mahesh
- Kangale Sanket
- Karnawat Rushikesh
- Kawade Sahil

- Kokalgi Siddharth
- Kolhekar Shubham
- Kothawle Piyusha
- Marne Ruchira
- Nimje Runal
- Nipane Sagar
- Patil Akash
- Patil Bhushan
- Purohit Prasad
- Raje Durgesh
- Rajput Tejas
- Ramteke Pragati
- Rathod Suraj
- Saindane Aakash
- Saindane Rakesh
- Sangekar Shivani
- Sankpal Kunal
- Sarate Sanghamitra
- Shah Meet
- Shaikh Sharmin
- Sharma Shruti
- Shinde Vishal
- Singh Diksha
- Surryavanshi Yash
- Telgote Vishal
- Tembhone Mrunali
- Thakkar Niraj
- Thakur Utkarsha
- Vatsyayan Piyush
- Wankhede Ninad

*Skip to question 13*

7. Name of the student \*

*Mark only one oval.*

- Aadep Mahesh
- Ade Nitesh
- Ansari Jafar
- Avhade Damini
- Baldota Yash
- Bhamare Sanket
- Bhandari Rushabh
- Bhatt Hema
- Burkul Rutuja
- Buttepatil Shivanand
- Chordia Ashish
- Dahake Priyanka
- Danage Bhanupriya
- Gavali Anand
- Hucche Pranjal
- Jhamvar Milind
- Kale Ravindra
- Kanchan Tejaswini
- Kaur Jasleen
- Khadse Shivani
- Khedkar Tanushree
- Khune Akshay
- Khurchikar Shruti
- Kokadwar Mithilesh
- Komti Vaishnavi
- Kothalkar Ankush
- Loya Sachin
- Majumdar Tanmay
- Mehta Pooja
- Murkute Sanjeev
- Nangliya Vidhi
- Navghane Akshay
- Patil Roshansing

- Pawar Swagata
- Rakate Aishwarya
- Shinde Akash
- Shinde Pranali
- Shitole Samrat
- Surwase Ashwini
- Tamboli Alfiya
- Thakur Dhanashree
- Tonge Raghunath
- Toshniwal Nilesh
- Verma Deepika
- Verma Ekta

*Skip to question 15*

HR Student List



8. Name of the student \*

*Mark only one oval.*

- Adsul Yogesh
- Bora Siddhi
- Chordiya Siddhant
- Chore Neha
- Dhangar Sunil
- Gaikwad Aditi
- Mahajan Ashish
- Matane Savita
- Mishra Aditi
- Muddalkar Samprati
- Parakh Ankita
- Pawar Sampada
- Prabhune Rutuja
- Raina Rashika
- Sawant Kunal
- Shastri Priyanka
- Shrivastav Akshay
- Vaishnav Bhagyashree

*Skip to question 17*

RABM Student List

9. Student Name \*

*Mark only one oval.*

- Aher Suraj
- Chaudhari Lalit
- Chavan Ajinkya
- Gavit Nitesh
- Gayakwad Baliram
- Jukantwar Rachana
- Kokitkar Gangadhar
- Magare Gaurav
- Memane Bhupendra
- Mukhtar Aamir
- Patil Nikhil
- Patil Rakesh
- Patil Vinita
- Pawar Sushant
- Trikal Nivrutti
- Wadekar Umashankar
- Wakade Mayuri

OPE student List

10. Student Name \*

*Mark only one oval.*

- Alhat Sunny (OPE)
- Barve Onkar (OPE)
- Dongre Pramod (OPE)
- Gajghate Shreya (OPE)
- Kale Atul (OPE)
- Katam Aniruddha (OPE)
- Kulkarni Kaushik (OPE)
- Patil Aaditi (OPE)
- Yadav Kamal (OPE)

IB / SCM / THM

11. Student Name \*

*Mark only one oval.*

- Jamale Sagar IB
- Mhankale Kirti IB
- Mhankale Prasad IB
- Mulla Rahim IB
- Taksale Akshay IB
- Kolhe Bhimashankar SCM
- Pawar Apeksha SCM
- Mahajan Komal THM
- Wale Ankita THM

IT / Healthcare

12. Student Name \*

*Mark only one oval.*

- Bhalerao Prakash (IT)
- Chavan Alka (IT)
- Giri Rahul (IT)
- Kamble Abhishek (IT)
- Mane Kirti (IT)
- Shewalkar Hrishikesh (IT)
- Vasrani Narendra (IT)
- Yadav Shivaji (IT)
- Gadge Rahul HCM
- Nade Vicky HCM
- Purke Dipali HCM

Feedback- Marketing

13. Share your feedback about 403MKTServices Marketing \*

*Mark only one oval per row.*

	Poor	Fair	Good	Very Good	Excellent
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity / Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/other issues, to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of sufficient time for feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Share your feedback about 404 MKTSales and Distribution Management \*

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity / Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/other issues, to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of sufficient time for feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Share your feedback about 403 FINIndirect Taxation \*

*Mark only one oval per row.*

	Poor	Fair	Good	Very Good	Excellent
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity / Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/other issues, to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of sufficient time for feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Share your feedback about 404 FIN International Finance \*

*Mark only one oval per row.*

	Poor	Fair	Good	Very Good	Excellent
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity / Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/other issues, to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of sufficient time for feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



17. Share your feedback about 403 HR Employment Relations \*

*Mark only one oval per row.*

	Poor	Fair	Good	Very Good	Excellent
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity / Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/other issues, to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of sufficient time for feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Share your feedback about 404 HR Strategic Human Resource Management \*

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
Knowledge base of the teacher (as perceived by you)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills (in terms of articulation and comprehensibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity / Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment/other issues, to provide a broader perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provision of sufficient time for feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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