

MBA 2018 batch Sem III feedback form (Oct 2019)

Dear Students,

Your feedback, both positive and negative, is very helpful to us.

This will help us make our best even better & constructive criticism will help us improve.

Dedicate your next few minutes and share your honest feedback in the best interest of the students & the institute.

* Required

1. Email *

2. Institute *

Mark only one oval.

☐ SIMMC

☐ SIBMT

Feedback: Common Courses

3. 301 Strategic Management *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. 302 Enterprise Performance Management *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. 303 Startup and New Venture Management *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6. Specialisation *

Mark only one oval.

- ☐ Marketing *Skip to question 7*
- ☐ Finance *Skip to question 8*
- ☐ HR *Skip to question 9*
- ☐ Health Care Management *Skip to question 13*
- ☐ RABM *Skip to question 10*
- ☐ IB *Skip to question 12*
- ☐ IT *Skip to question 13*
- ☐ OPE *Skip to question 11*
- ☐ SCM *Skip to question 12*
- ☐ THM *Skip to question 12*

Marketing Student list

7. Name of the student *

Mark only one oval.

- ☐ Ansari Parveen
- ☐ Athawale Vaibhav
- ☐ Bhandari Kulashree
- ☐ Bhandari Tejas
- ☐ Bodkhe Ashwin
- ☐ Bondarde Abhishek
- ☐ Chaudhari Lavannya
- ☐ Choudhari Akshay
- ☐ Deshmukh Apeksha
- ☐ Deshpande Aashutosh
- ☐ Dod Pravin
- ☐ Doshi Sahil
- ☐ Dube Ankita
- ☐ Dube Taijasi
- ☐ Galfade Kakasaheb
- ☐ Gandhi Akshay
- ☐ Gawali Prafull
- ☐ Gawande Hemant
- ☐ Godase Omkar
- ☐ Goenka Nilesh
- ☐ Gupta Ashish
- ☐ Hajare Aniket
- ☐ Hajeri Vitthalsingh
- ☐ Ingale Manish
- ☐ Jadhav Nikita
- ☐ Jadhav Swapnil
- ☐ Jadhav Vaibhav
- ☐ Jala Harshali
- ☐ Jha Chandsrashekhar
- ☐ Kadam Mahesh
- ☐ Kangale Sanket
- ☐ Karnawat Rushikesh
- ☐ Kawade Sahil

- ☐ Kokalgi Siddharth
- ☐ Kolhekar Shubham
- ☐ Kothawle Piyusha
- ☐ Marne Ruchira
- ☐ Nimje Runal
- ☐ Nipane Sagar
- ☐ Patil Akash
- ☐ Patil Bhushan
- ☐ Purohit Prasad
- ☐ Raje Durgesh
- ☐ Rajput Tejas
- ☐ Ramteke Pragati
- ☐ Rathod Suraj
- ☐ Saindane Aakash
- ☐ Saindane Rakesh
- ☐ Sangekar Shivani
- ☐ Sankpal Kunal
- ☐ Sarate Sanghamitra
- ☐ Shah Meet
- ☐ Shaikh Sharmin
- ☐ Sharma Shruti
- ☐ Shinde Vishal
- ☐ Singh Diksha
- ☐ Surryavanshi Yash
- ☐ Telgote Vishal
- ☐ Tembhurne Mrunali
- ☐ Thakkar Niraj
- ☐ Thakur Utkarsha
- ☐ Vatsyayan Piyush
- ☐ Wankhede Ninad

[Skip to question 14](#)

8. Name of the student *

Mark only one oval.

- ☐ Aadep Mahesh
- ☐ Ade Nitesh
- ☐ Ansari Jafar
- ☐ Avhade Damini
- ☐ Baldota Yash
- ☐ Bhamare Sanket
- ☐ Bhandari Rushabh
- ☐ Bhatt Hema
- ☐ Burkul Rutuja
- ☐ Buttepatil Shivanand
- ☐ Chordia Ashish
- ☐ Dahake Priyanka
- ☐ Danage Bhanupriya
- ☐ Gavali Anand
- ☐ Hucche Pranjal
- ☐ Jhamvar Milind
- ☐ Kale Ravindra
- ☐ Kanchan Tejaswini
- ☐ Kaur Jasleen
- ☐ Khadse Shivani
- ☐ Khedkar Tanushree
- ☐ Khune Akshay
- ☐ Khurchikar Shruti
- ☐ Kokadwar Mithilesh
- ☐ Komti Vaishnavi
- ☐ Kothalkar Ankush
- ☐ Loya Sachin
- ☐ Majumdar Tanmay
- ☐ Mehta Pooja
- ☐ Murkute Sanjeev
- ☐ Nangliya Vidhi
- ☐ Navghane Akshay
- ☐ Patil Roshansing

- ☐ Pawar Swagata
- ☐ Rakate Aishwarya
- ☐ Shinde Akash
- ☐ Shinde Pranali
- ☐ Shitole Samrat
- ☐ Surwase Ashwini
- ☐ Tamboli Alfiya
- ☐ Thakur Dhanashree
- ☐ Tonge Raghunath
- ☐ Toshniwal Nilesh
- ☐ Verma Deepika
- ☐ Verma Ekta

Skip to question 20

HR Student List

9. Name of the student *

Mark only one oval.

- ☐ Adsul Yogesh
- ☐ Bora Siddhi
- ☐ Chordiya Siddhant
- ☐ Chore Neha
- ☐ Dhangar Sunil
- ☐ Gaikwad Aditi
- ☐ Mahajan Ashish
- ☐ Matane Savita
- ☐ Mishra Aditi
- ☐ Muddalkar Samprati
- ☐ Parakh Ankita
- ☐ Pawar Sampada
- ☐ Prabhune Rutuja
- ☐ Raina Rashika
- ☐ Sawant Kunal
- ☐ Shastri Priyanka
- ☐ Shrivastav Akshay
- ☐ Vaishnav Bhagyashree

Skip to question 26

RABM Student List

10. Student Name *

Mark only one oval.

- ☐ Aher Suraj
- ☐ Chaudhari Lalit
- ☐ Chavan Ajinkya
- ☐ Gavit Nitesh
- ☐ Gayakwad Baliram
- ☐ Jukantwar Rachana
- ☐ Kokitkar Gangadhar
- ☐ Magare Gaurav
- ☐ Memane Bhupendra
- ☐ Mukhtar Aamir
- ☐ Patil Nikhil
- ☐ Patil Rakesh
- ☐ Patil Vinita
- ☐ Pawar Sushant
- ☐ Trikal Nivrutti
- ☐ Wadekar Umashankar
- ☐ Wakade Mayuri

Skip to question 32

OPE student List

11. Student Name *

Mark only one oval.

- ☐ Alhat Sunny
- ☐ Barve Onkar
- ☐ Dongre Pramod
- ☐ Gajghate Shreya
- ☐ Kale Atul
- ☐ Katam Aniruddha
- ☐ Kulkarni Kaushik
- ☐ Patil Aaditi

Skip to question 38

IB / SCM / THM

12. *

Mark only one oval.

- ☐ Jamale Sagar IB
- ☐ Mhankale Kirti IB
- ☐ Mhankale Prasad IB
- ☐ Mulla Rahim IB
- ☐ Taksale Akshay IB
- ☐ Kolhe Bhimashankar SCM
- ☐ Pawar Apeksha SCM
- ☐ Mahajan Komal THM
- ☐ Wale Ankita THM

Skip to question 38

IT / Healthcare

13. Student Name *

Mark only one oval.

- ☐ Bhalerao Prakash
- ☐ Chavan Alka
- ☐ Giri Rahul
- ☐ Kamble Abhishek
- ☐ Mane Kirti
- ☐ Shewalkar Hrishikesh
- ☐ Vasrani Narendra
- ☐ Yadav Kamal
- ☐ Yadav Shivaji
- ☐ Gadge Rahul HCM
- ☐ Nade Vicky HCM
- ☐ Purke Dipali HCM

Skip to question 38

Marketing Feedback Form

14. 305MKT Contemporary Marketing Research *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. 306MKT Consumer Behaviour *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. 307MKT Integrated Marketing Communications *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. 309MKT Strategic Brand Management *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. 312MKT Customer Relationship Management *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. 318MKT Business to Business Marketing *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skip to question 38

20. 305 FIN Direct Taxation *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. 306 FIN Financial System of India , Markets and Services *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. 307 FIN Strategic Cost Management *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. 309 FIN Corporate Finance *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. 311 FIN Equity Research, Credit Analysis & Appraisal. *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. 316 FIN Financial Instruments & Derivatives *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skip to question 38

26. 305 HR Labour & Social Security Laws *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. 306 HR Human Resource Accounting & Compensation Management *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. 307 HR Employee Health, Safety& Welfare *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. 308 HR Compensation Management *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. 310 HR Human Resource Information System *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. 313 HR Quality Management System *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skip to question 38

32. 305RABM Agriculture and Indian Economy *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. 306RABM Rural Marketing I *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. 309RABM Commodity Markets – I *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. 312RABM Agricultural Marketing *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. 314RABM Rural Banking *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. 316RABM ICT for Agriculture Management *

Mark only one oval per row.

	Poor	Fair	Good	Very Good	Excellent
The faculty member covered entire Syllabus as prescribed by University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member covered relevant topics beyond syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (a) course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (b) Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of the faculty member in terms of: (c) Use of teaching aids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace with which the contents were covered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member was motivating and inspiring for you to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you practical demonstration for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member gave you Hands on training for your skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member had clarity of your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty member provided the feedback on your progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How was the willingness of the faculty member to offer help and advice to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall how will you rate the faculty member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skip to question 38

Overall Institutional feedback

38. How will you rate the overall Library facility & services provided by the Library staff *

Mark only one oval.

	1	2	3	4	5	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

39. How will you rate the overall Comp Lab facility & services provided by the staff *

Mark only one oval.

	1	2	3	4	5	
Very Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

40. Share your quick concerns/challenges/ suggestions if any *

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